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Social competencies:

		STUDY MODULE D	ESCRIPTION FORM				
	f the module/subject	0.0505011		Code 1010102131010340006			
Field of study			Profile of study (general academic, practical)	Year /Semester			
			general academic	2/3			
Elective path/specialty Bridges and Underground Engineering			Subject offered in: Polish	Course (compulsory, elective) obligatory			
Cycle o	f study:		Form of study (full-time,part-time)				
Second-cycle studies			full-time				
No. of h	iours		l	No. of credits			
Lectu	re: - Classes	s: 15 Laboratory: -	Project/seminars:	- 1			
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another f	ield)			
		other	unive	ersity-wide			
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
techr	nical sciences			1 100%			
Resp	onsible for subj	ect / lecturer:	Responsible for subject	ct / lecturer:			
Wo	ciech Weiss		Waldemar Olejniczak				
	ail: wojciech.weiss@p	ut.poznan.pl	email: waldemar.olejniczak@put.poznan.pl				
	61 6652617		tel. 61 6652517				
	dium WFiS Jana Pawła II 28, 61-1	65 Poznań	Studium WFiS ul. Jana Pawła II 28, 61-135 Poznań				
Prere	equisites in term	is of knowledge, skills and	a social competencies:				
1	Knowledge	Basic knowledge about the rules of volleyball, basketball, table tennis, football, tennis, swimming, skiing, floorball, squash, aerobics and rowing; knowledge of foundations and principles of warm-up and strength exercises as well as techniques and tactics of the game, scoring and rules regarding the walkover victory.					
2	Skills	Improving technical skills taught in these disciplines, knowledge of basic tactics.					
3	Social competencies	Ability to suffer a defeat, desire for revenge in a fair sport, respect for sports? equipment, sanities etc. Raising awareness about caring about body care (physical and mental)					
Assu	mptions and obj	ectives of the course:					
		iques and tactics of the game that roper scoring and refereeing.	will be used daily at work, to le	arn how to organize a game,			
	Educational: Respect for the rival and colleague, being able to support, motivate and encourage the partner, who is not doing well in the game. Cooperation with and respect for the judge.						
Health: To know how to organize spare time, to spend this time effectively, caring for function and fitness, to learn the proper hygienic habits that will have a positive effect on work?s efficiency.							
	Study outco	mes and reference to the	educational results for	a field of study			
Knov	vledge:						
Student knows the technique of performing a particular sport; - [-]							
2. Knows the accepted rules of the game and rivalry; - [-]							
3. Knows how to explain the rules of the game, sum up the competition, and prepare a simple tournament?s score scale [-]							
Skills	S:						
1. Student is able to: prepare a mini-tournament in team games and/or table tennis/ tennis, carry out a rowing competition using ergometer, perform an aerobic dance system with a group; - [-]							
2. Is al	2. Is able to use their knowledge in practice; -[-]						
	·	a partner, referee, organizer or par					
		ent the best solutions that will drive	e the team to a fair-play victory	; -[-]			
5. Is al	5. Is able to recognize the rival team?s tactics [-]						

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- 1. The student should be aware of the need for exercise and physical activity; [-]
- 2. Should be responsible for his/hers decisions and actions and for the teammates; [-]
- 3. Should be willing to help, both on the field and in everyday life; [-]
- 4. Should be sensitive to injustice and harm. Should follow the rules, standards and binding rules. [-]

Assessment methods of study outcomes

-Basketball: 5 wheels test, mini tournaments.

Volleyball: Playing the ball in pairs, the three deflections attack, mini tournaments.

Football: Football test, mini tournaments.

Table tennis and tennis: Single and double tournament.

Weight training: Test of lifting the weights, pulls on the stick and abdominal exercises.

Swimming: Test of swimming in different styles on time.

Skiing, skating, rollerblading: Test the skills of downhill skiing with a specific technique, the ability to change direction.

Aerobic: Preparing and performing a training set with music.

Rowing ergometer: Checking the ability of rowing the distance technically correct on time

Course description

-Basketball: Improving the skills of throwing in the run and jump, learning the throw and passing feints, learning the 5x0 positional attack, learning how to play 2x1, 3x2 and 4x3 advantage.

Volleyball: Perfecting the skills of of playing the ball in pairs and of attack and defense with a single block, learning of a goaround attack and of double and triple block.

Football: Perfecting the pass and go technique and playing in advantage, learning of a zone defense, small games.

Swimming: Learning of: the crawl, backstroke, classical and butterfly styles.

Table tennis and tennis: Perfecting forehand and backhand, taking into account the proper footwork, learning to play half volley.

Skiing: downhill, slalom.

Snowboard: Perfecting the technique? must have an own snowboard.

Rowing ergometer: Learning the technique, training focused on improving speed and stamina.

Aerobic: Learning new steps and choreography, implementing them into practice.

Weight training: learning about the human musculoskeletal system, particular exercises and preparing training schedules

Basic bibliography:

- 1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.
- 2. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

Additional bibliography:

- 1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.
- 2. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

Result of average student's workload

Activity	Time (working hours)					
Student's workload						
Course of workland	harre	ГСТС				

Source of workload	hours	ECTS
Total workload	30	1
Contact hours	30	1
Practical activities	30	1